

साई सेवा शिक्षण प्रसारक मंडळ गिवंडी संचालित

ोर तमिल्व बाहितव गुति तमिलितावत



(कला,विज्ञान,वाणिज्य)

मु. राहनाळ – अंजुरफाटा जकातनाका, ता. भिवंडी, जि. ठाणे – ४२१३०२.

<u>CRITERIA – I : Curricular Aspects</u>

1.4.1 - Website Link for all the 3 Feedbacks

SRN	PARTICULARS
- 4	INDEX
Î	Students Feedback
1	Students Feedback on Curriculum
2	Student Feedback on Teaching & Learning
3	Student Feedback on Learning Resources
4	Student Feedback on Administrative
5	Student Feedback on Infrastructure & Other Facilities
Ú	Teachers Feedback
111	Alumni Feedback



जकातनाका, अंज़ुरफाटा

FEEDBACK SUMMARY REPORT

Feedback is an essential element of the Learning Process. Shree Mahadev Baburao Chaugule College believes that the Performance of the college is fundamentally dependent on effective Learning Outcomes. Feedback Mechanism is an essential and effective tool to know the level at which the college is imparting quality education. Hence, the College made a policy decision to collect feedback from different stakeholders and to analyze the institutional performance on different fronts.

Initially, the College had devised a manual student feedback form. The physical forms were collected by departments from the students. The feedback forms were provided to students at the general office and "in-class" feedback from students were collected. Later, IQAC developed an online Feedback Mechanism and framework for its analysis on the Website to avoid the biases regarding Feedback from Stakeholders. Feedback Forms are available on college website for all the stakeholders i.e., Students, Teachers, Alumni and Employers. Duly Filled Feedback forms are to be forwarded to the IQAC for analysis. The Feedback analysis report is forwarded to the IQAC and later to the Chairman of the institute for ATR. He himself analyzes all the reports for further course of action.





GUB

FEEDBACK SYSTEM

Overview of the feedback system followed at -

The student feedback is Student's feedback is taken on five aspects:

- 1. Student feedback on curriculum.
- Student feedback on teaching and learning.
- 3. Student feedback on learning resources.
- Student feedback on administrative staff.
- Student feedback on infrastructure and other facilities.
- 1. Student ID- Students are able to submit feedback with the help of a unique student ID allotted to them at the time of admission.
- <u>2.</u> <u>Objective</u>- To permit data summarization and analysis.
- <u>3.</u> <u>Comprehensive-</u> Feedback is collected about various aspects of teaching learning.
- 4. Automatic report generation- The feedback report is generated automatically for easy analysis at the year end.
- 5. Printing of Feedback reports The convener of Feedback committee prints all the reports generated and forwards the same to Departments/IQAC for analysis and ATR. The reports are forwarded to Chairman after analysis is completed by IQAC.
- Third party analysis- Feedback is collected from the employers to know exact level of <u>6.</u> teaching and learning process
- 7. Actionable inputs- Based on the collected and analyzed forms, individual feedback is provided to teachers by the respective head of the department. Any points about the infrastructure and aspects beyond the purview of the head of the department are communicated to the principal in various meetings for onward action from the CDC.







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Feedback from Teachers

Teacher's feedback on curriculum is collected from each teacher for analyzing the level of syllabus in each course.

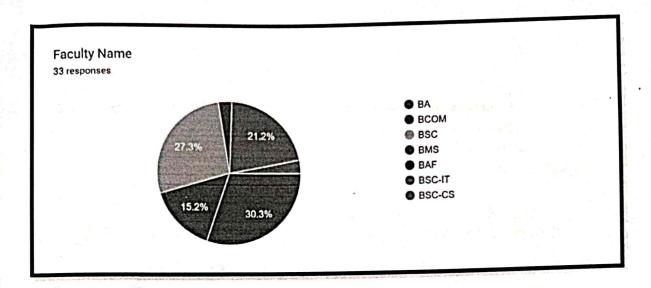
Feedback from Alumni

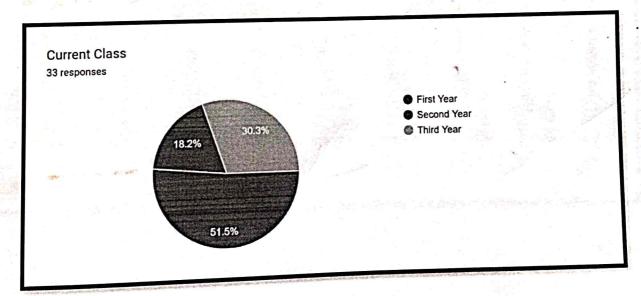
Alumni feedback offers an important perspective for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development of plans and policies. It also helps to improve the teaching learning process.

CONVENER
FEEDBACK COMMITTEE

IQAC COORDINATOR Shri Mahadev Baburao Chaughule Mahavidyalaya
Arts, Science & Chaughule Mahavidyalaya

Arts, Science & PRINCIPAL Rahanal, Bhiwandi, Dist. Thane

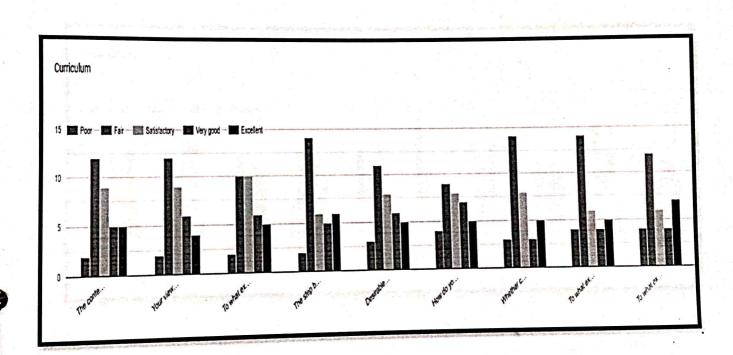






STUDENT FEEDBACK ON CURRICULUM

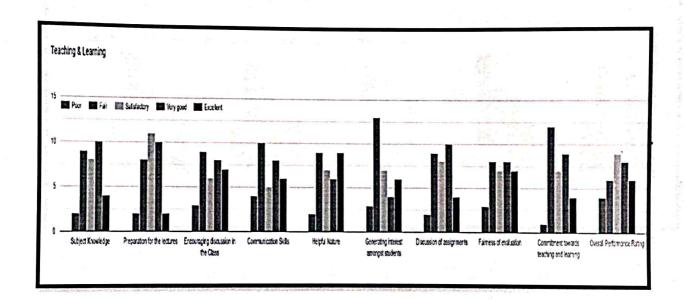
- 1. The content of syllabus is
- 2. Your views regarding syllabus learnt
- 3. To what extent advanced & modern topics are covered in your syllabus?
- 4. The step-by-step incremental topics covered in the syllabus you studied
- 5. Desirable moral values and professional ethics are covered in the syllabus
- 6. How do you rate the availability of the present study material or books for syllabus?
- 7. Whether course objectives are clearly achieved?
- 8. To what extent soft skill content are covered by syllabus?
- 9. To what extent do you feel the syllabus helped you to become Achiever in Life?





STUDENTS FEEDBACK ON TEACHING AND LEARNING

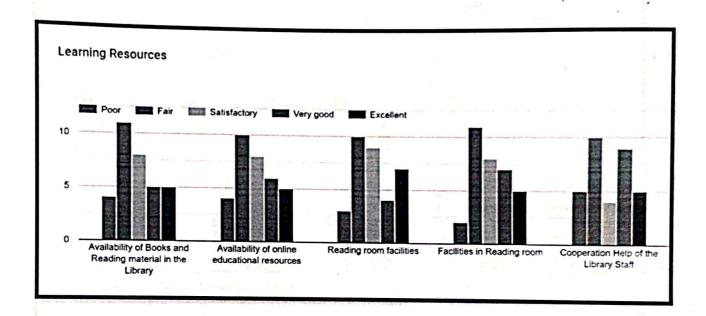
- 1. Subject Knowledge
- 2. Preparation for the lectures
- 3. Encouraging discussion in the Class
- 4. Communication Skills
- 5. Helpful Nature
- 6. Generating interest amongst students
- 7. Discussion of assignments
- 8. Fairness of evaluation
- 9. Commitment towards teaching and learning
- 10. Overall Performance Rating





STUDENTS FEEDBACK ON LEARNING RESOURCES

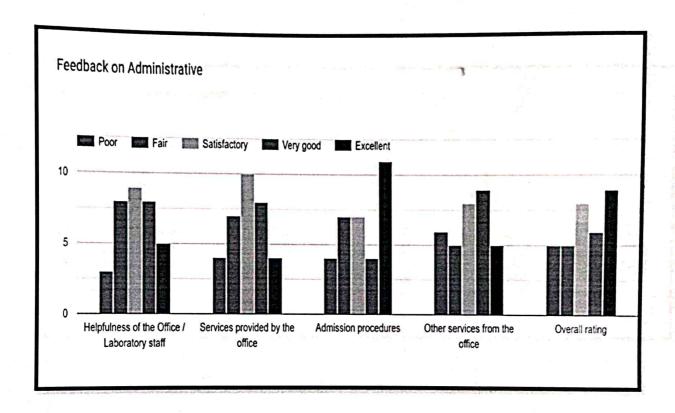
- 1. Availability of Books and Reading material in the library
- 2. Availability of online educational resources
- 3. Reading room facilities
- 4. Facilities in E-Zone
- 5. Cooperation Help of the Library Staff





STUDENTS FEEDBACK ON ADMINISTRATIVE

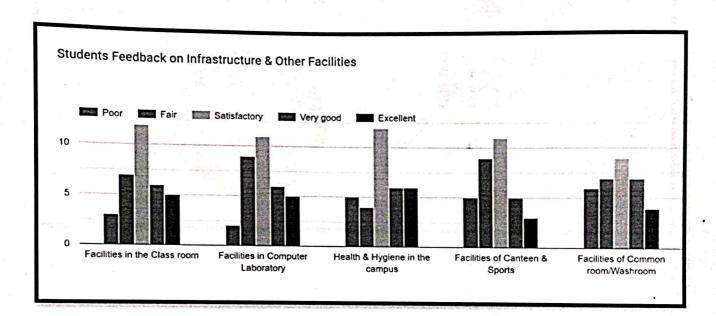
- 1. Helpfulness of the Office / Laboratory staff
- 2. Services provided by the office
- 3. Admission procedures
- 4. Other services from the office
- 5. Overall rating





STUDENTS FEEDBACK ON INFRASTRUCTURE & OTHER FACILITIES

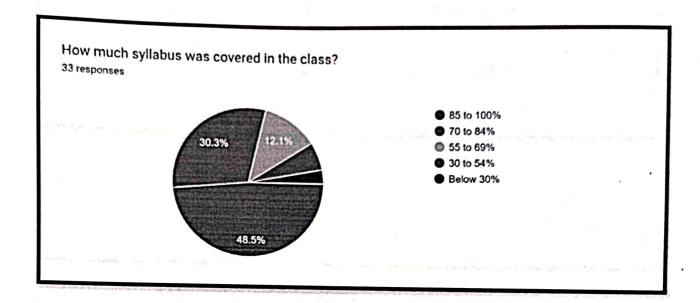
- 1. Facilities in the Class room
- 2. Facilities in Computer Laboratory
- 3. Health & Hygiene in the campus
- 4. Facilities of Canteen & Sports
- 5. Facilities of Common room/Washroom



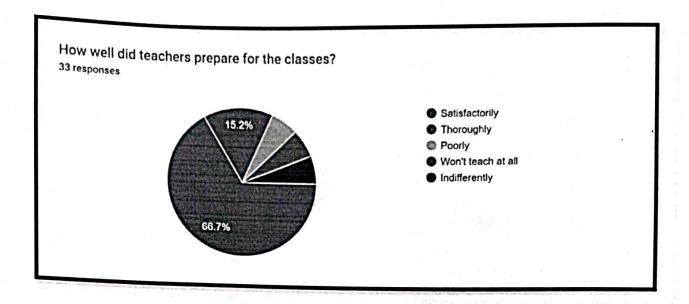


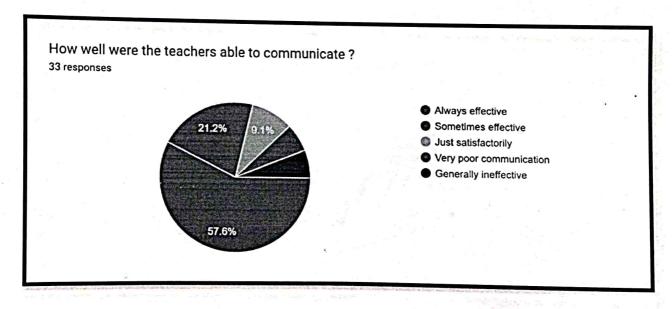
STUDENTS SATISFACTION SURVEY

- 1. How much syllabus was covered in the class
- 2. How well did teachers prepare for the classes
- 3. How well were the teachers able to communicate
- 4. The teachers approach to teaching can best be described as
- 5. Fairness of the internal evaluation process by the teachers

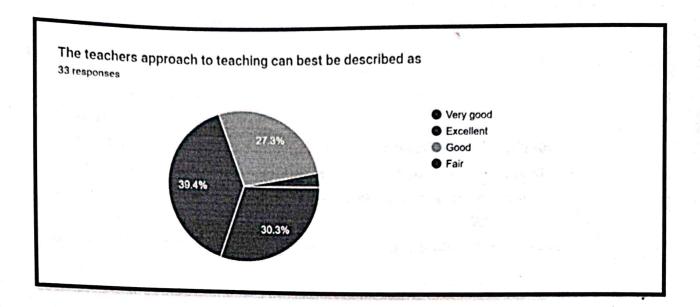


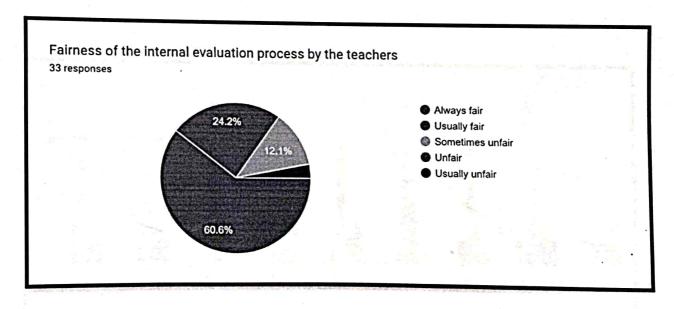








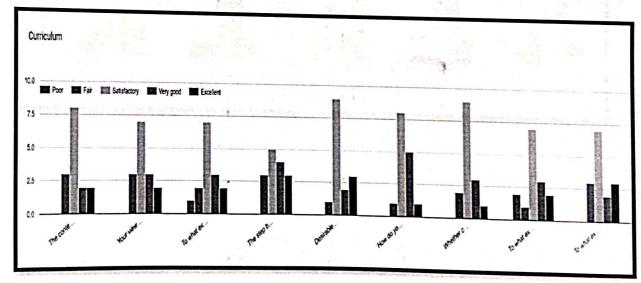






TEACHERS FEEDBACK ON CURRICULUM

- 1. The content of syllabus is
- 2. Your views regarding syllabus learnt
- 3. To what extent advanced and modern topic covered in your syllabus
- 4. The step-by-step incremental topics covered in your syllabus you studied
- 5. Desirable moral values and professional ethics are covered in the syllabus
- 6. How do you rate availability of the present study material or books for syllabus
- 7. Whether course objectives are clearly achieved
- 8. To what extent soft skill content are covered by syllabus
- 9. To what extent do you feel the syllabus helped you to become achiever in life

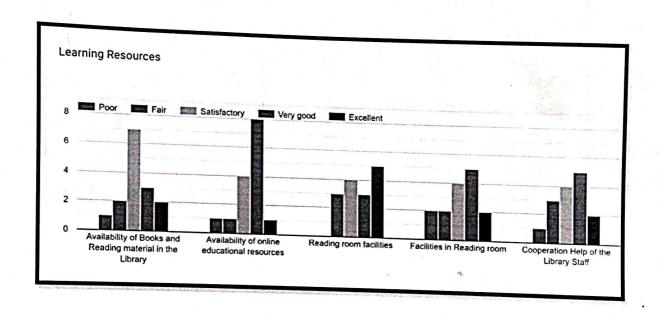




TEACHERS FEEDBACK ON LEARNING RESOURCES

QUESTIONS

- 1. Availability of Books and Reading material in the library
- 2. Availability of online educational resources
- 3. Reading room facilities
- 4. Facilities in reading room
- 5. Cooperation help of the library staff

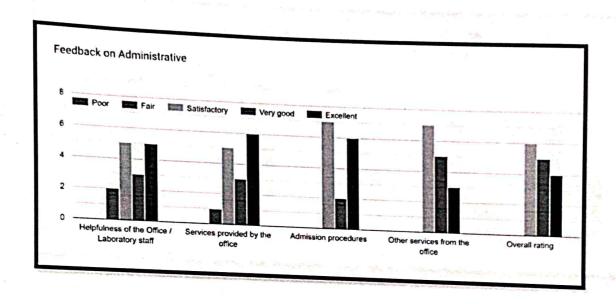




TEACHERS FEEDBACK ON ADMINISTRATIVE

QUESTIONS -

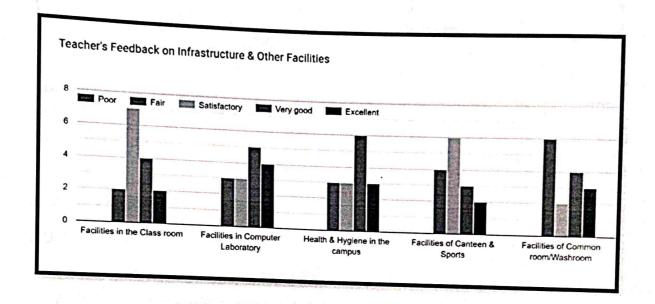
- 1. Helpfulness of the Office /Laboratory staff
- 2. Services provided by the office
- 3. Admission procedures
- 4. Other services from the office
- 5. Overall rating



TEACHERS FEEDBACK ON INFRASTRUCTURE AND OTHER FACILITIES

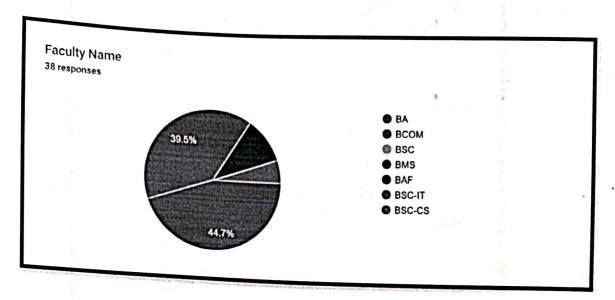


- 1. Facilities in the classroom
- 2. Facilities in Computer Laboratory
- 3. Health and Hygiene in the campus
- 4. Facilities of canteen and sports
- 5. Facilities of common room/ wash room





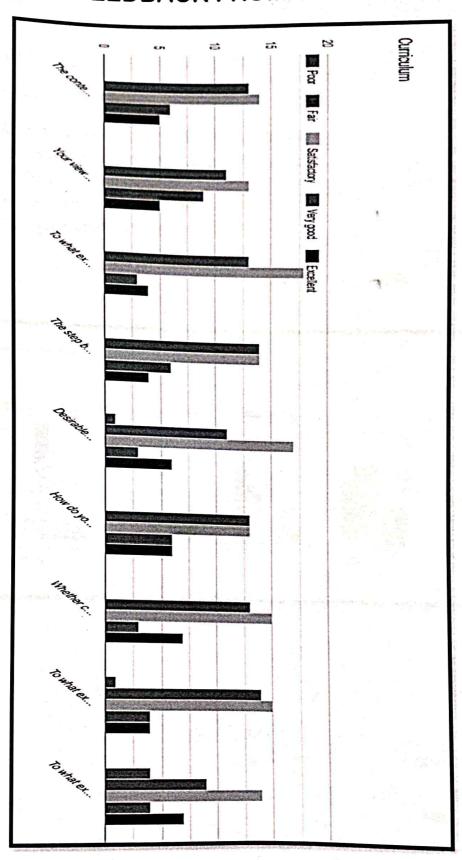
FACULTY



ALUMNI FEEDBACK ON CURRICULUM

- 1. The content of syllabus is
- 2. Your views regarding syllabus learnt
- 3. To what extent advanced and modern topics are covered in your syllabus
- 4. The step-by-step incremental topics covered in the syllabus you studied
- 5. Desirable moral values and professional ethics are covered in the syllabus
- 6. How do you rate the availability of the present study material or books for syllabus
- 7. Whether course objectives are clearly achieved
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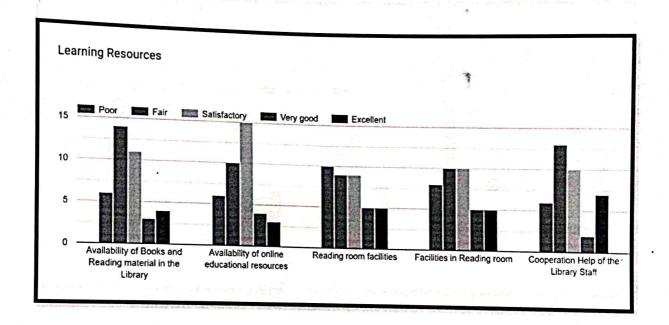






ALUMNI FEEDBACK ON LEARNING RESOURCES

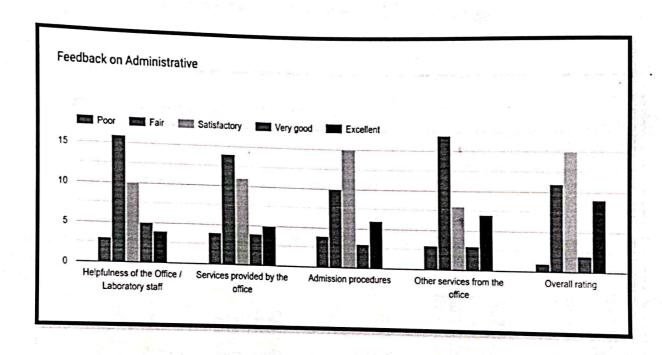
- 1. Availability of Books and Reading material in the library
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- 4. Facilities in Reading room
- 5. Cooperation Help of the Library Staff





ALUMNI FEEDBACK ON ADMINISTRATIVE

- 1. Helpfulness of the Office / Laboratory staff
- 2. Services provided by the office
- 3. Admission procedures
- 4. Other services from the office
- 5. Overall rating





ALUMNI FEEDBACK ON INFRASTRUCTURE AND OTHER FACILITIES

- 1. Facilities in the Class room
- 2. Facilities in Computer Laboratory
- 3. Health & Hygiene in the campus
- 4. Facilities of Canteen & Sports
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